CALL FOR ABSTRACTS

Appalachian Translational Research Network

2023 ATRN Annual Health Summit

Connecting Academia, Communities, and Health Systems: Inclusive Engagement Across Appalachia

Conference Dates and Location

October 5-6, 2023

West Virginia University, Morgantown, West Virginia

Abstract Submission Deadline: Monday, July 17, 2023 at 11:59 PM.

Applicants will be notified of their poster and/or oral presentation acceptance by August 15, 2023.

- ✓ Please ensure that the email provided for the presenting author is accurate as all correspondences will be sent via email to the presenting author.
- ✓ There is no cost to submit an abstract, but submission of an abstract constitutes a commitment by the author(s) to register to attend the ATRN Summit and present if accepted.

General Guidelines for Abstract Submission

The ATRN is most interested in research, programs, and community efforts that focus on priority health topics impacting Appalachian communities.

Abstracts may include basic laboratory research, clinical and translational research, community-based research, epidemiological and/or populations studies, dissemination and implementation practices, outcomes research, health services research, evidence-based programs, program evaluations, or best practices in community organizations or clinical settings.

Major Topic Areas:

- Clinical Research: Recruitment, Retainment, Challenges, and Best Practices
- Evidence-Based Practices: Improving Health in Appalachia
- Health Care Disparities and Methods to Address Disparities
- Barriers and Facilitators to Healthcare Research in Appalachia
- COVID-19 Challenges in Rural Appalachia
- The Effectiveness of Telemedicine in Remote Patient Care
- Engaging Health Systems in Population Health Research
- Translational Health Informatics

- Impact of Bidirectional Learning Between Academic Institutes and Their Community Partners
- Health Related Policy Implementation and Enforcement
- Dissemination and Implementation Strategies
- Addressing Community Priorities Using Effective Prevention Strategies

Who May Submit?

The call for abstracts is open to:
- Faculty, research personnel, trainees/scholars, and administrators.
- Community organizations, government agencies, private foundations, community members, student interns.
- University students (undergraduate, graduate, pre/postdoctoral) and organization interns. (*All student submissions accepted for poster presentations will be assigned a faculty or community organization mentor who will review and provide feedback on the presentation.*)

NOTE: No individual should be first author on more than one abstract.

Formatting & Submitting your Abstract

All abstracts will be submitted online at:

https://redcap.wvctsi.org/redcap/surveys/?s=798JRJFMHL84YWLJ

Abstracts are limited to 300 words from Introduction to Conclusion. Please use Arial font, 11 point. No diagrams, illustrations or other graphic objects should be included. Do not include any footnotes or listed references.

Abstracts should be structured as follows:

Original Research should include the following components:

Title: Briefly indicate the nature of the investigation. (This is NOT included in the abstract word count)

Introduction: Briefly, provide background information that supports the need for the study.

Purpose statement: Describe the purpose, objectives, research question, and/or study hypothesis.

Methods: Highlight the study design, sample, procedures, measures, and analysis. Please note that the study can use qualitative or quantitative methods.

Results: Report the study or project findings or products. (Research in progress should note "research in progress" and can report progress to-date.)

Conclusions: Describe the overall impact of findings. (Research in progress should note "research in progress" and can report expected impact of the study.)

Evidence-Based Projects and Program Reports should include the following components:

Title: Indicate the nature of the program. (This is NOT included in the abstract word count)

Introduction: Briefly, provide background information that supports the need for the program.

Purpose statement: Describe the program purpose, objectives, or goal(s).

Methods: Discuss the design of the program and critical components. If evaluation data was collected, describe what data was collected for evaluation purposes.

Results: Describe findings and/or lessons learned as a result of the project. (Program recently initiated can note " in progress" and report progress to-date or lessons learned to-date.)

Conclusions: Describe the overall impact of the program and recommendations related to impact. (Programs recently implemented can note " in progress" and report expected impact of the program.)

Research Descriptions and **Literature Reviews** are also welcome from students and trainees.

As part of the online submission process, the submitting author will be asked (1) to identify all authors and affiliations and (2) to indicate presentation preference (oral/podium, poster, or either).

Learning Objectives

Please include 3-5 learning objectives with your abstract submission.

Resources for Writing Learning Objectives

Words to use in an objective | Office of Continuing Education | West Virginia University (wvu.edu)

Verbs for Significant Learning Objectives from the University of Delaware

Guidelines for Writing Learning Objectives

- Write learning objectives that relate to the outcome you expect someone who is attending your presentation will be able to demonstrate and that reflects the content of the session.
- Objectives should:
  o include a description of the behavior of the **learner**,
  o be stated clearly,
  o define or describe an action, and
  o be measurable, in terms of time, space, amount, and/or frequency.

When writing your objective, please select an action word from one of the three levels of objectives below. Avoid words like *understand, learn, review,* and *know.* They are not measurable because there is no specific outcome involved.

- o Level one objectives are related to cognitive processes of remembering and explaining and therefore focuses on knowledge and comprehension.
  - ▪ Uses words like *locate, define, recognized, choose, select, explain, outline, discuss, summarize*.
- o Level two objectives are related to application and analysis of information and focuses on the ability to interpret information that is presented.
  - ▪ Uses words like *generalize, prepare, predict, categorize, compare, analyze, appraise, differentiate*.
- o Level three objectives are related to synthesis and evaluation with a focus on problem solving.
  - ▪ Uses words like *assemble, compile, critique, propose, formulate, recommend, resolve, synthesize, validate*.

Summary for Community Members

We ask that you provide a brief "Summary for Community Members" using plain language.
The language should be at an 8th grade reading level and exclude highly technical terminology and descriptions.
Please limit your summary to 4-7 sentences or bullet points.

Example points to address:
- Key questions(s)
- Key finding(s)
- Why is this important?
- Why should the community care about this?

For more information on plain language, visit the "National Institutes of Health: Plain Language" site by clicking on the link below:
[Plain Language: Getting Started or Brushing Up | National Institutes of Health (NIH)](#)

Based on your on-line submission, your abstract will be evaluated, compiled, and electronically distributed to conference attendees and mentors.

If you have any questions, please email atrnheadquarters@gmail.com.

ATRN Summit Webpage: https://appalachianresearchnetwork.org/ATRN-Annual-Health-Summit
ATRN Summit Registration: https://appalachianresearchnetwork.org/event-5294701